



Sports Premium Funding 2022/23

Our Vision

At Deptford Park School we recognise the contribution of PE to the health and well-being of our children. In addition, we believe that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children. We have established a number of after-school clubs for our pupils offering a wide variety of sporting opportunities for our children.

We aim to:

1. Improve the quality of the school P.E. curriculum by:
 - Auditing staff to highlight development areas
 - Delivering P.E. focused staff training through staff meetings and on the job training
 - Employment of a sports specialist to teach pupils and inspire staff
 - Investigate and explore good practice from other schools to further improve our P.E. curriculum
2. Establish extra-curricular clubs and opportunities to develop children's skills and involvement in sport
3. Provide additional training and coaching for children in school teams
4. Create inter-school sport opportunities to provide further competitive opportunities for children
5. Deliver an exciting and memorable sports day

What is the Sports Premium?

The government is providing additional funding going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children. We were allocated £19,665 in the last financial year. The money can only be spent on sport and PE provision in schools. The money will be used so that all children benefit regardless of their sporting ability.

As a school we use the Sports Premium to achieve the following:

- investment in the professional development of staff at our school so they are best equipped to teach high quality Physical Education and school sport for years to come. This will include providing cover to release staff for professional development in PE and sport.
- setting up and running after school sports clubs.

- supporting and engaging the least active children to be active and make good health choices.
- hiring qualified sports coaches to work alongside staff
- making links to other community sports providers – encouraging pupils to join out of school sports clubs.
- developing the outdoor and adventurous activities element of the PE curriculum, utilising the school's own grounds and facilities.
- purchasing equipment to offer access to new sports and physical activities.

Deptford Park School Sports grant allocation for 22/23: £19,665	
What we will do	Impact
Engaging children in high levels of physical activity. At least two lessons of PE each week with additional opportunities for activity e.g. Five a day.	<ul style="list-style-type: none"> • Establishing good active behaviours for later life. • All pupils involved in regular daily activity at playtime. • All pupils engaged in active playtime with adult supervision. • Pupils have the resources available for a range of activity.
Beat Obesity project in KS1 & 2 Part funded a full time sports coach. This has enabled – <ul style="list-style-type: none"> • Increased quality PE teaching. • All children in KS1/2 engaged in sustained physical activity. • Education on healthy lifestyles and choices. 	<ul style="list-style-type: none"> • More consistent quality within PE sessions. • Children trying new sports and activities. • Our pupils became aware of the importance of healthy eating and regular exercise. An active life equates to a healthy life. • Our children took this lifestyle home with them and their adults/carers/parents became involved in exercise and healthy eating habits. • Pupils develop an understanding of the range of dance styles across the world, develop skills and enjoyment of dance. • Pupils develop resilience and can make links from these activities when facing challenges in the classroom. • Lunchtime Sport clubs
Lunchtime sport activity	<ul style="list-style-type: none"> • Girls engaged in sports.
After School clubs	<ul style="list-style-type: none"> • Skill development for all abilities. • Pupils actively engaged in sport and pupils will increase skill levels in a fun and relaxed environment after school.
Sporting competitions	<ul style="list-style-type: none"> • Pupils enjoy the challenge of competitive sport and have the opportunity to represent their school. • Success of match/competition results. • Increased self-confidence and well-being.

Impact:

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sports Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

Meeting national curriculum requirements for swimming and water safety.	* Based on when they were in Y4
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

DfE Key indicators

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact
For more children to be physically active during playtimes / lunchtimes in order to increase regular physical activity.	Play equipment and games introduced by school staff.	An increase in number of children participating in active play.

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement & wellbeing

Intent	Implementation	Impact
Physical education prepares all children to be physically and mentally active, fit and healthy for life.	Successes/participation of children in sports clubs both in and out of school to be celebrated during assemblies. Achievement and engagement.	Further engagement in a variety of sports which leads to increased self-confidence and mindfulness.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact
Provide all pupils with high quality PE lessons and school sport experiences where they receive teaching differentiated to their specific needs.	Develop staff knowledge and skills when teaching PE by working alongside our sports coach.	An increased percentage of children meeting the national expectations in PE through the use of targeted teaching. An increased level of confidence and skill when teaching PE and delivering school sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact
<p>Continue to ensure ALL pupils within the school have access to a broad, specialized and high-quality PE and school sport curriculum.</p> <p>Target children who do not partake in additional school sport or those who are frequently absent from PE lessons.</p> <p>Expose children to the importance of leading a healthy lifestyle and eating a balanced diet. Doing this alongside being involved in regular physical activity can help to leading a healthier life.</p> <p>Raise children's understanding of wellbeing and the importance of keeping our muscles and joints flexible. Alongside this children will be taught breathing techniques and the importance of looking after their mental health too.</p>	<p>Ensure that all classes continue to be timetabled to have TWO hours of high quality P.E teaching each week. One of these lessons will be indoors and one will be outdoors, a variety of sports and physical activities will be on offer to all pupils.</p> <p>Track children who are not accessing additional opportunities to partake in physical activity. Teachers to speak to parents/children and encourage them to participate in more PE/ school sport.</p>	<p>All children in KS2 will have received a broad range of sports including gymnastics, dance, athletics, bat and ball games, invasion games, wall and net and swimming.</p> <p>An increased percentage of less- active ('non-participating') children partaking in PE lessons and after-school clubs.</p> <p>Children will be more knowledgeable and responsible with their food choices and understand how this can help them lead a healthier lifestyle.</p> <p>Children are aware of the need to look after themselves mentally and physically and have strategies to do this effectively.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact
<p>To continue to encourage all children to participate in competitive sport and any involvement in clubs outside of school is highlighted and celebrated. Develop links with local sports clubs and signpost children to attend them.</p>	<p>To sustain high levels of participation.</p>	<p>Increased participation rates in competitions.</p>

P.E Curriculum overview by Key Stage

Reception

At this age the aim of the PE lessons is to;

- Improve coordination, movement, control and other gross motor skills.
- Develop these motor skills through practising jumping, running, hopping and skipping.
- Improve understanding of the relevant vocabulary

Key Stage 1

At KS1, children will begin to work on the skills developed in Reception. They will;

- Become confident in their movement, specifically with agility, balance and coordination
- compete in team and individual physical activities, while understanding simple tactics for attacking and defending;
- Master basic movements including running, jumping, throwing and catching;
- Use simple movements to perform dances.

Key Stage 2

At KS2, children should be confident when talking to others about physical activity. They should feel stable in their movement and will begin to work on recognizing and evaluating their work. They'll also be introduced to new sports such as athletics, and they'll spend time learning outdoors.

Specifically, children will be provided with the opportunity to;

- use running, jumping, throwing and catching in isolation and in combination
- Play competitive games, (for example, Basketball, Cricket, Football, Hockey and Rounders) and apply basic principles suitable for attacking and defending
- Develop flexibility, strength, technique, control and balance through gymnastics and athletics
- Perform dances using a range of movement patterns
- Take part in outdoor and adventurous activity challenges, both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Swimming

This is administered in year 4 and covers;

- A familiarity with water and basics of swimming to build confidence and allow the child to both float and self-rescue when and if needed and to swim a minimum of ten metres unassisted. Exceptional students are encouraged to swim larger distances
- Use a range of strokes effectively (e.g. backstroke, breaststroke and front crawl)