

## Personal, Social and Emotional Development

### Key Skills:

- To be aware that some actions can hurt or harm others.
- To begin to accept the needs of others and can take turns and share resources, sometimes with support from others.
- To enjoy the responsibility of carrying out tasks.

### Activities:

- Encourage children to join in with setting up small world and role play areas.
- Turn taking activities eg duck duck goose, parachute games.
- Use story and real life opportunities to discuss how we feel when things go wrong - what can we do to try to put things right, who can we ask for help?

## Communication and Language

### Key Skills:

- To show interest in play with sounds, songs and rhymes.
- To listen to others one to one and in groups, when the conversation interests them.
- To join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

### Activities:

- Treasure box game, Listening and speaking with Lola, Memory games, Matching and sorting games, Sharing stories, poems and rhymes, Cooking activities.
- Explore the vocabulary associated with Superheroes and Fantasy characters

## Physical Development

### Key Skills:

- Beginning to use three fingers (tripod grip) to hold writing tools
- To begin to draw simple shapes such as circles and lines.
- To manage to wash and dry their own hands
- Beginning to be able to dress themselves with help, eg putting arms into an open-fronted coat when held up, and beginning to use the zip.

### Activities:

- Play games involving core stability and hand-eye coordination to improve writing ability
- Opportunities for large scale movements – ribbon dancing/ water painting/ write dance . Use the planned stories to create simple dramas, so the children can 'act out' events from the stories.
- Children supported to put on their coats.

# Deptford Park Primary School Topic Map



## Reception Spring 1 2023 Topic: Fantasy & Superheroes

### TEXTS

**Week 2** – Supertato

**Week 3** – The Gruffalo

**Week 4** – Tell me a Dragon  
– Lunar New Year –(Year  
of Rabbit)

**Week 5** – Winnie the Witch

**Week 6** – Man on the Moon

### Additional Stories

My Dad's a Superhero

Princess Smartypants

Two Monsters

Bedtime for Monsters

Biscuit Bear

Five Friends

## Maths

- Key skills:** To know that numbers identify how many objects are in a set . To understand that not only objects, but anything can be counted, including steps, claps or jumps. To notice simple shapes or patterns in pictures, and to know the names.
- To be able identify small quantities to five without counting.

- Activities:** Making repeating patterns for scarves, tessellation, Counting how much food Lola has and helping her to match the correct number.

## Literacy

- Key skills:** To recognise environmental sounds and most initial sounds in words. To recognise rhyme and alliteration. To repeat words or phrases from familiar stories. To show interest in illustrations and print in books and print in the environment.
- To begin to read simple words.

### Activities:

- Ring games – names and turn taking. Big book sharing – large and small groups. Phonics activities and games.

## Understanding of the World

- Key skills:** To show an interest in the lives of people who are familiar to them. To remember and talk about significant events. To talk about some of the things they have observed such as plants, animals, natural and found objects.

- Activities:** To Understand the concept of the different seasons. by observing the outdoors.

- To be able to describe what changes they see.

- To dress up as people who help us/role-play

## Expressive Arts and Design

- Key skills:** To create sounds by banging, shaking, tapping or blowing. To show an interest in the way musical instruments sound. To experiment with blocks, colours and marks. To enjoy joining in with dancing and ring games. To use various construction materials.

- Activities:** Set up a variety of 'small world' opportunities indoors and outdoors. Paper cutting – making snowflakes. Junk modelling igloos. Paint with 'cold' colours. Explore musical instruments.