



Pupil Premium Strategy

2021/2022 to 2024/2025

The Government believes that the Pupil Premium, funding which is additional to main school funding, is the best way to address the current inequalities by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

It has been for schools to decide how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Deptford Park believes there needs to be a balance between academic and emotional support to ensure children achieve the levels they are capable of.

Principles

The targeted and strategic use of Pupil Premium will support us in achieving our vision. In using the Premium at Deptford Park, we are guided by the following principles:

- We will ensure that teaching and learning opportunities meet the needs of all the pupils.
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium intervention at one time.

Intent

Our intention is that all pupils, irrespective of their background or the challenges they face, make good progress and achieve high attainment across all subject areas. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already high attainers.

We will consider the challenges faced by vulnerable pupils, such as those who have a social worker and young carers. The activity we have outlined in this statement is also intended to support their needs, regardless of whether they are disadvantaged or not.

High-quality teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

Our strategy is also integral to wider school plans for education recovery, notably in its targeted support through the National Tutoring Programme for pupils whose education has been worst affected, including non-disadvantaged pupils.

Our approach will be responsive to common challenges and individual needs, rooted in robust diagnostic assessment, not assumptions about the impact of disadvantage. The approaches we have adopted complement each other to help pupils excel. To ensure they are effective we will:

- ensure disadvantaged pupils are challenged in the work that they're set
- act early to intervene at the point need is identified
- adopt a whole school approach in which all staff take responsibility for disadvantaged pupils' outcomes and raise expectations of what they can achieve

Allocation of Pupil Premium

At Deptford Park we seek to use the Premium to fund those activities/interventions which we consider to be the most effective in raising the attainment for the most vulnerable pupils.

Possible options for the use of the Premium include:

- Providing small group work with an experienced teacher or specialist teaching assistant focussed on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities provided by trained TAs or external agencies.

All classes in our school have additional adult support for at least four hours of every day. This ensures that the needs of our pupils can be met in small groups;

We also have:

- 1 to 1 support for targeted children.
- TA support.
- 1 EMA specialist TA.
- Year 6 booster classes – additional teachers and support staff
- Reading Support Teachers.
- Parent workshops.
- Supporting children in Maths and English.
- TA training in supporting children in Maths and English.
- We have ensured that children in EYFS and KS1 can be taught in small groups and this helps us to address needs around communication and language from early on in a child's school career.
- We have a tracking system which enables us to track the progress and attainment of children in Reading, Writing SPAG and Mathematics on a half termly basis. This is analysed to ensure that all children, whatever their backgrounds are able to access the curriculum and are making good or outstanding progress in their learning;
- We provide after school clubs, trips and visitors to enrich the curriculum and make sure that all children have additional learning experiences outside the normal school day.

All our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in communication, English and Maths. Pupil Premium resources may also be used to target able children on Free School Meals to achieve beyond expected levels.

The Leadership Team in consultation with Governors will consider how the Premium can best be used at the start of each year. Provision will not be aimed at children with an EHCP as funding for their needs is already in place.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the governing body, via the Curriculum and Standards Committee, outlining:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils, and what impact this funding has had. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	459
Total number of pupils eligible for PPG	160 (FSM and LAC)
Proportion (%) of pupil premium eligible pupils	42%
Academic year/years that our current pupil premium strategy plan covers	2021/2022 to 2024/2025
Date this statement was published	September 2022
Date on which it will be reviewed	July 2023

During the last academic year approximately 40% of Deptford Park pupils received Free School Meals.

Deptford Park Primary School Pupil Premium Strategy

Groups Targeted:

- Pupils eligible for Free School Meals
- Vulnerable and disadvantaged pupils
- Pupils emerging at the end of Key Stage 1 across years 3,4,5 and 6
- Pupils in Year 5 and 6 who require accelerated learning to close the gaps against their peers before transfer into secondary provision.
- Pupils in Year 1 and 2 who require accelerated learning to close the gaps against their peers before transfer into KS2.

Targets for spending 2021/22

Objectives in spending PPG:

1. To ensure every FSM child makes two levels of progress between KS1 and KS2
2. To ensure LAC children are given additional support to achieve at least expected by end of KS2
3. To ensure the gap is diminished between progress and attainment of FSM and non FSM children
4. To ensure vulnerable and disadvantaged pupils make at least expected progress.
5. To ensure families are empowered to improve attendance and engagement at school.

Projected spending by item/project 2021/22

Item/project	Cost	Objective	Outcome
Small group intervention sessions for children – specialist teaching	£69,695	To achieve age related expectations in KS2 SATS	75% achieved age related expectations in Reading 64% achieved age related expectations in Writing 67% achieved age related expectations in Maths
Interventions sessions for children – Teaching Assistant support	£41,510	To achieve age related expectations in KS1 SATS	76% achieved age related expectations in Reading 65% achieved age related expectations in Writing 76% achieved age related expectations in Maths
Additional targeted TA support	£45,103	Targeting under attaining and underachieving FSM as well as vulnerable and disadvantaged pupils to secure best progress in each year.	Significant majority of classes made expected or better progress Most children made good progress
Specialist TAs	£78,776.38	1-1 and small group tuition to achieve age related expectations	Learning gaps addressed and accelerated progress made to targets.
Attendance & Pupil support	£25,968	To maximise pupil attendance and improve parental involvement	Reduction in persistent absentees. Improved attainment from pupils in targeted families.

Outcomes to date:

There was no significant difference between the attainment of FSM and non FSM children at Deptford Park in significant majority of year groups.

Other activities with supplementary funding:

Specific teaching/pre-teaching – group and booster activities.

CPD for all staff – strategies to reduce the impact of COVID-19 disruption for all pupils, particularly disadvantaged pupils.

Total PPG received	£242,100
Recovery premium funding allocation this academic year	£13,989.38
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
PPG remaining	£0
Additional funding	£0
Total budget for academic year 21/22	£256,089.38

Historical impact of pupil premium

Most Pupil Premium children do well at our school. In some year groups pupil premium children make better progress than peers. We continue to take huge strides to remove individual barriers to learning.