

DEPTFORD PARK SCHOOL

SEND OFFER

Communication and Interaction Via Inclusion Team	Cognition and Learning Via Inclusion Team	Social, Emotional and Mental Health via Inclusion Team. Culture of listening to children and referral systems for concerns	Sensory and Physical via Inclusion Team
<ul style="list-style-type: none"> • Additional SALT via the LA service. Referrals to NHS Paediatric and Communication clinic. • PECS and MAKATON for alternative means of communication • Team of TA's working in class to support programmes under guidance of External Professionals. Small group language development work in Nursery and Reception • Specialist EAL teaching and TA support • ICT and specialist resources to support language and communication 	<ul style="list-style-type: none"> • Differentiated curriculum with regular assessment of pupil progress • Assessment by SENCO of children with learning difficulties. Referrals to NHS services for developmental assessments. Referral to LA Inclusion teams • SPLD Team for assessment and support. Use of Sounds Write programme • Educational Psychology for assessment and advice • Phonic based reading interventions in year 2 • We run additional intervention groups in all years for children who need additional support • ICT and assistive technology 	<ul style="list-style-type: none"> • Senior staff trained in child protection • 2 learning mentors • Individual support programmes for children. Advice and support for parents . and families and referrals and signposting to other appropriate agencies • Support from Lewisham's Outreach Service • We refer to CAMHS specialist support for emotional well being and ADHD • Breakfast club and after school extended care • Peer mentoring for EYFS & KS1 • Peace Garden and reflection room • EYFS Home visits 	<ul style="list-style-type: none"> • Medical Care plan for advice via school nursing team • Specialist advice and assessment via LA sensory support team for children with hearing and visual impediment • With impairment adaptations made according to need • Occupational Therapy assessments and advice via NHS • Sensory aids and resources to support learning in the classroom • Adapted toilet facilities.

Access to Supportive Environment

Physical

- Safeguarding procedures in place

Virtual

- Internet Safeguarding procedures in place
- E-safety/CEOP training provided for staff and learners
- Website – Twitter/blog

Learning

- Safeguarding procedures in place

Unique & different specialist school service offering

Universal Parent Liaison Offering

- Open days for parents and prospective parents
- Curriculum parent workshop
- Parent evenings with learning targets
- Contact book for some children
- End of year reports