Deptford Park Primary School

Information for Parents

Remote Learning

February 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will start learning remotely immediately, via Google Classroom, as they did in the most recent lockdown. Additional learning resources will be available via Mathletics, Bug Club, Times Table Rock Stars and Charanga as well as on our school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example;
    - if a Unit requires experiments or hands on learning (like Science or maths), we may swap units around to make online learning easier for the children
    - if a topic is particularly sensitive, and we feel that the children would benefit from face to face teaching (some PSHE topics, and topics around loss)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils EYFS	2-3 hours a day (in smaller chunks - not all at the same time!) You will see that there are lots of activities to do on Google Classroom. Literacy, maths and phonics activities will be 10-15 minutes of input each, and the tasks will take around 15 minutes to complete. There is plenty that you can do around the home as well. In the Early Years, learning through play is vital.
Primary school-aged pupils Key Stage 1	3 hours a day (in smaller chunks – not all at the same time! Children in Year 1, especially, may need support in the input before they go on to the main activity) There will always be English, maths, reading and some afternoon sessions. Not all of these sessions require work to be produced to hand in. Keep an eye on Google Classroom to see what should be submitted. Remember, there are plenty of activities that can be done around the house, measuring for cooking, telling the time, writing shopping lists, counting money etc. Please talk to your child's class teacher for more ideas.

Primary School aged pupils	4 hours a day
Key Stage 2	There will always be English, maths, reading and some afternoon sessions. Not all of these sessions require work to be produced to hand in. Keep an eye on Google Classroom to see what should be submitted.

The Government set out minimum expectations for remote provision. Please refer to these if required.

Most children will work at their own pace, and if you are not able to complete all of the work, please do not worry. Focus on English, maths and reading to start with, and build up from there. In some cases, children may have been given shorter tasks to complete. Please contact your class teacher if you are concerned about your child accessing the work online.

Accessing remote education

How will my child access any online remote education you are providing?

Via Google Classroom, Mathletics, Bug Club (reading), Times Table Rock Stars and Charanga (music). All usernames and passwords should be stuck in the front of your child's reading record. Please make sure you ask your child's class teacher, or call the school office if you have misplaced your passwords.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited amount of devices (laptops and iPads) that we can loan to families. If you do not have a device at home, or your child is struggling to access their online learning via the device you have (it's too small, too old, too slow etc.) Please contact the school office on 020 8692 4351 to apply for a device.

- We have a limited amount of SIM cards that we can give to families who are struggling to access the internet. Please contact the school office if you need one of these.

- In special circumstances, we can produce paper packs for children to work from. Please be mindful that these require a lot of paper, and only apply for one of these if absolutely necessary. You can contact the school office to request one of these.

- If you do not have online access, or your child does not have a device to work on, we would urge you to apply for these, as per bullet points one and two. If you are not able to do this for some reason, and your child is working on paper, please e-mail the class teacher once a week to give an update on the work completed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) at least ½ an hour each week

- recorded teaching (e.g. video/audio recordings made by teachers)

- presentations, that are designed for your children to work through independently

- printed paper packs produced by teachers (e.g. workbooks, worksheets) in special circumstances

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. YouTube sessions, Live Rock Steady Assemblies)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to access their learning daily, as they would if they were at school
- We would appreciate your support in setting routines for your children (you can see our suggested timetable in your child's Google Classroom)
- Try to encourage your children to work independently (where they can)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote education at least 2-3 times a week (one of these may be via the weekly Google Meet)
- The chat function in Google Classroom will be turned on during school time
- We will telephone you and your child every few weeks (where applicable) to see how things are going
- If engagement is a concern, we will inform you via telephone or e-mail

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will use a range of feedback methods, including:
- Comments on work submitted on Google Classroom
- Phone or chat conversations
- Conversations during scheduled Google Meets or Intervention time

Your child will receive regular feedback, no less than once a week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENDCo will be in touch to work alongside families to ensure work set is appropriate
- We may suggest work packs in some instances
- Reception and Year 1 children will have a mixture of age appropriate learning tasks and activities, such as interactive phonics or other learning based games which they will usually be able to access independently and activities that will require some adult support and interaction.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will aim to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

Children who are self-isolating will, in most cases, follow the same lessons as children in school. These lessons will mostly be PowerPoint Presentations online to work through.