**Curriculum Map – Year 3**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
|  | 6 ½ weeks | 7 ½ weeks | 5 ½ weeks | 6 weeks | 6 weeks | | 7 weeks |
| **Core Value** | **Respect** | **Kindness** | **Integrity** | **Resilience** | **Leadership** | | **Sustainability** |
| **Topic** | **Friendship** | **Stone age to Iron Age**  **Humanities** | **Pure Fiction** | **Fractured Fairy Tales**  **Pure Fiction** | **Africa** | | **The Environment** |
| **Core Texts** | **Leon and Bob**  **Gregory Cool**  **A Caribbean Dozen**  **Links with Gregory Cool** | **Pebble in in my pocket: A history of our Earth,**  **Ug: A Boy genus of the Stone Age** | **Krindlekrax**  **Poetry: The Sun is Laughing**  Poems to Perform | **I was a Rat! or the Scarlett Slippers –**  **The Frog Prince Continued…** | **African Tales – Collection – 8 Stories from Africa**  **Fly Eagle Fly**  **Michael Rosen Big Book of Bad Things**  Language Play and Poet study | | **The Tin Forest**  **Belonging** |
| **English – Non-Fiction Writing** | **Explanation** | **Explanation** | **Persuasion:**  **Pose a question** | **Persuasion** | **Discussion** | | **Discussion**  The Environment |
| **Maths** | **Number**: Place Value  **Number**: Addition and Subtraction | **Number**: Addition and Subtraction  **Number**: Multiplication and Division | **Number**: Multiplication and Division  **Measurement**: Money  **Statistics** | **Measurement:** Length & Perimeter  **Number**: Fractions | **Number**: Fractions  **Measurement:** Time | | **Geometry:** Properties of Shape  **Measurement:** Mass & Capacity |
| **Science** | **Forces Including Magnets** | **Animals including humans** – **Nutrition** | **Rocks** | **Light** | **Plants** | | **Working Scientifically**  **Scientific Enquiry** |
| **Computing** | **Unit 3.1: We are Programmers** | **Unit 3.2: We are Bug Fixers:** | **Unit 3.3: We are Presenters:** | **Unit 3.4: We are Vloggers** | **Unit 3.5: We are Communicators** | | **Unit 3.6: We are Opinion Pollsters** |
| **History** |  | **Changes in Britain from the Stone Age to the Iron Age** | |  | **Ancient Civilizations** Ancient Egypt | |  |
| **Geography** | **Where and why does the world rumble?**  (world weather, volcanoes, mountains, avalanches) |  |  | **What is in a Region?**  Urban and Rural  Map work cities and countries in the UK |  | | **What’s in a Region?**  Comparing the North and West of England with East Anglia.  Map and Compass Work  Countries and Cities in the UK |
| **DT** |  | **Food Technology**  Please refer to the progression of skills in the DT folder |  | **Textiles**  Please refer to the progression of skills in the DT folder |  | | **Mechanisms:**  Please refer to the progression of skills in the DT folder |
| **Art** | **Drawing**  Please refer to the progression of skills in the Art folder |  | **Painting**  **Seurat**  Please refer to the progression of skills in the Art folder |  | **Form**  **Henry Moore/Barbara Hepworth**  Please refer to the progression of skills in the Art folder | |  |
| **Music** | **Let your spirit fly** | **Christmas Production - Vocalising** | **Glockenspiel** | **Three little birds Charanga** | **Dragon song** | | **Bring us together** |
| **RE** | **Christianity**  The Bible | **Christianity**  Peace | **Judaism**  Shabbat | **Judaism**  Hanukkah | **Buddhism**  The Buddha | | **Buddhism**  Living as a Buddhist |
| **PE** | Session 1: **Basketball**  Session 2: **Dance** | Session 1: **Hockey**  Session 2: **Health and Fitness** | Session 1: **Gymnastics**  Session 2: **Dance** | Session 1: **Tennis**  Session 2: **Health and Fitness** | Session 1: **Athletics**  Session 2: **Athletics** | | Session 1: **Cricket**  Session 2:**Cricket** |
| **French** | **Numbers and Greetings** | **A French Christmas** | **Colours and Fruit** | **Easter** | **Days of the Weeks and Months of the Year** | | **Revision** |
| **PSHE** | **Skills for Learning Empathy** Grade 2 | **Skills for Learning Empathy** Grade 2 | **Emotional Management** Grade 2 | **Emotional Management** Grade 2 | **Problem Solving** Grade 2  **and SRE** | **Problem Solving** Grade 2 | |
| **Trips, Workshops and Topic Days** | Local Area fieldwork | History Trip linked to Iron Age. British Museum | British Museum |  |  | |  |

**AUTUMN:**

**2 Weeks - September Project**

**2 Weeks - Black History (Non-Fiction)**

**4 Weeks – Fiction**

**2 Weeks - Poetry**

**2 Weeks Non-Fiction**

The expectation over a term (12 weeks) is:

2 weeks poetry the CPLE unit on the map

3-4 weeks non-fiction, application of skills and genre taught will be reinforced and applied during Topic, RE, Science

6-7 weeks of fiction – You do not have to use all the books in the maps as some books/sequences will need 3-4 week teaching cycles. Longer reads can be finished in reading for pleasure time and the teaching sequence adapted accordingly