**Curriculum Map – Year 3**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | 6 ½ weeks | 7 ½ weeks | 5 ½ weeks | 6 weeks | 6 weeks | 7 weeks |
| **Core Value**  | **Respect**  | **Kindness**  | **Integrity**  | **Resilience**  | **Leadership**  | **Sustainability**  |
| **Topic** | **Friendship** | **Stone age to Iron Age****Humanities** | **Pure Fiction** | **Fractured Fairy Tales****Pure Fiction** | **Africa** | **The Environment** |
| **Core Texts** | **Leon and Bob** **Gregory Cool****A Caribbean Dozen** **Links with Gregory Cool**  | **Pebble in in my pocket: A history of our Earth,** **Ug: A Boy genus of the Stone Age**  | **Krindlekrax****Poetry: The Sun is Laughing** Poems to Perform | **I was a Rat! or the Scarlett Slippers –** **The Frog Prince Continued…** | **African Tales – Collection – 8 Stories from Africa** **Fly Eagle Fly** **Michael Rosen Big Book of Bad Things** Language Play and Poet study | **The Tin Forest** **Belonging** |
| **English – Non-Fiction Writing** | **Explanation**  | **Explanation** | **Persuasion:** **Pose a question**  | **Persuasion**  | **Discussion**  | **Discussion** The Environment |
| **Maths** | **Number**: Place Value**Number**: Addition and Subtraction  | **Number**: Addition and Subtraction **Number**: Multiplication and Division | **Number**: Multiplication and Division**Measurement**: Money**Statistics** | **Measurement:** Length & Perimeter**Number**: Fractions | **Number**: Fractions**Measurement:** Time | **Geometry:** Properties of Shape**Measurement:** Mass & Capacity |
| **Science** | **Forces Including Magnets**  | **Animals including humans** – **Nutrition**  | **Rocks** | **Light** | **Plants**  | **Working Scientifically****Scientific Enquiry**  |
| **Computing** | **Unit 3.1: We are Programmers** | **Unit 3.2: We are Bug Fixers:** | **Unit 3.3: We are Presenters:**  | **Unit 3.4: We are Vloggers**  | **Unit 3.5: We are Communicators**  | **Unit 3.6: We are Opinion Pollsters**  |
| **History**  |  | **Changes in Britain from the Stone Age to the Iron Age** |  | **Ancient Civilizations** Ancient Egypt |  |
| **Geography** | **Where and why does the world rumble?**(world weather, volcanoes, mountains, avalanches) |  |  | **What is in a Region?** Urban and Rural Map work cities and countries in the UK |  | **What’s in a Region?** Comparing the North and West of England with East Anglia. Map and Compass Work Countries and Cities in the UK |
| **DT** |  | **Food Technology**Please refer to the progression of skills in the DT folder |  | **Textiles** Please refer to the progression of skills in the DT folder |  | **Mechanisms:** Please refer to the progression of skills in the DT folder |
| **Art** | **Drawing** Please refer to the progression of skills in the Art folder |  | **Painting** **Seurat**Please refer to the progression of skills in the Art folder |  | **Form** **Henry Moore/Barbara Hepworth** Please refer to the progression of skills in the Art folder |  |
| **Music** | **Let your spirit fly**  | **Christmas Production - Vocalising** | **Glockenspiel** | **Three little birds Charanga** | **Dragon song** | **Bring us together** |
| **RE** | **Christianity**The Bible | **Christianity**Peace | **Judaism**Shabbat | **Judaism** Hanukkah | **Buddhism** The Buddha | **Buddhism**Living as a Buddhist |
| **PE** | Session 1: **Basketball**Session 2: **Dance** | Session 1: **Hockey**Session 2: **Health and Fitness** | Session 1: **Gymnastics**Session 2: **Dance** | Session 1: **Tennis**Session 2: **Health and Fitness** | Session 1: **Athletics**Session 2: **Athletics** | Session 1: **Cricket**Session 2:**Cricket** |
| **French**  | **Numbers and Greetings**  | **A French Christmas**  | **Colours and Fruit**  | **Easter**  | **Days of the Weeks and Months of the Year**  | **Revision**  |
| **PSHE** | **Skills for Learning Empathy** Grade 2 | **Skills for Learning Empathy** Grade 2 | **Emotional Management** Grade 2 | **Emotional Management** Grade 2 | **Problem Solving** Grade 2**and SRE** | **Problem Solving** Grade 2 |
| **Trips, Workshops and Topic Days** | Local Area fieldwork | History Trip linked to Iron Age. British Museum | British Museum |  |  |  |

**AUTUMN:**

**2 Weeks - September Project**

**2 Weeks - Black History (Non-Fiction)**

**4 Weeks – Fiction**

**2 Weeks - Poetry**

**2 Weeks Non-Fiction**

The expectation over a term (12 weeks) is:

2 weeks poetry the CPLE unit on the map

3-4 weeks non-fiction, application of skills and genre taught will be reinforced and applied during Topic, RE, Science

6-7 weeks of fiction – You do not have to use all the books in the maps as some books/sequences will need 3-4 week teaching cycles. Longer reads can be finished in reading for pleasure time and the teaching sequence adapted accordingly