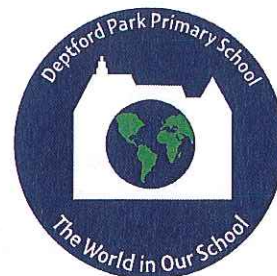


Sports Premium Funding

Report to parents and governors: 2015/16



Our Vision

At Deptford Park School we recognise the contribution of PE to the health and well-being of our children. In addition, we believe that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children. We have established a number of after-school clubs for our pupils offering a wide variety of sporting opportunities for our children.

We aim to:

1. Improve the quality of the school P.E. curriculum by:
 - Auditing staff to highlight development areas
 - Delivering P.E. focused staff training through staff meetings and on the job training
 - Employment of a sports specialist to teach pupils and inspire staff
 - Investigate and explore good practice from other schools to further improve our P.E. curriculum
2. Establish extra-curricular clubs and opportunities to develop children's skills and involvement in sport
3. Provide additional training and coaching for children in school teams
4. Create inter-school sport opportunities to provide further competitive opportunities for children
5. Deliver an exciting and memorable sports day

What is the Sports Premium?

The government is providing additional funding going directly to primary school Head teachers to spend on improving the quality of sport and PE for all their children.

Each school will receive £8,000 plus an extra £5 per pupil each year for the next two years – we have been allocated £10,690. The money can only be spent on sport and PE provision in schools. The money will be used so that all children benefit regardless of their sporting ability.

As a School we use the Sports Premium to achieve the following:

- investment in the professional development of staff at our school so they are best equipped to teach high quality Physical Education and school sport for years to come. This will include providing cover to release staff for professional development in PE and sport.
- setting up and running after school sports clubs.
- supporting and engaging the least active children to be active and make good health choices.
- hiring qualified sports coaches to work alongside staff
- making links to other community sports providers – encouraging pupils to join out of school sports clubs.
- developing the outdoor and adventurous activities element of the PE curriculum, utilising the school's own grounds and facilities.
- purchasing equipment to offer access to new sports and physical activities.

Deptford Park School Sports grant allocation for 15/16: £10,690	
What we did	Impact
<p>Beat Obesity project in KS1 & 2</p> <p>Part funded a full time sports coach. This has enabled –</p> <ul style="list-style-type: none"> • Increased quality PE teaching. • All children in KS1/2 engaged in sustained physical activity. • Education on healthy lifestyles and choices. 	<ul style="list-style-type: none"> • More consistent quality within PE sessions. • Children trying new sports and activities. • Our pupils became aware of the importance of healthy eating and regular exercise. An active life equates to a healthy life. • Our children took this lifestyle home with them and their adults/carers/parents became involved in exercise and healthy eating habits.
Lunchtime sport activity	Girls engaged in sports
After School clubs	Skill development for all abilities
Sporting competitions	Children get competitive sport opportunities by playing against other schools.

Impact:

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sports Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

